



Manchester
Metropolitan
University

Institute of Education

**MULTI-PROFESSIONAL EDUCATION, DEVELOPMENT & PRACTICE
PROFESSIONAL DEVELOPMENT PROGRAMME**

**Crewe Timetable Summer 2010 (Pages 1-3)
Didsbury Timetable (Page 5-6)**

25 March 2010

SUMMER TERM 2010 TAUGHT UNITS

Teaching will commence week beginning 19 April 2010 unless otherwise stated.

PDP No.	UNIT TITLE	TUTOR	DAY	ROOM
	APEL Workshop	Paul Baker	Monday 11/05 5.30-6.30	FW 33/34
PDP579	Skills for Middle Managers (not available to PG Cert/Dip/MSc ELM students)		Wednesday	Fw20
PDP547	Understanding Pupils Achievements (NQTs)	Andy Pickard	Thursday	D 0.10
PDP546	Professional Literacies (NQTs & RQTs)	Ruth Dann	Thursday	D 0.11
PDP521	Behavioural, emotional & Social Difficulties: School & Classroom Practices	Mal Ashman	Saturdays 24/04,15/05, 12/06 (10.00-4.00)	D 0.09
PDP530	Working with young people with ASD conditions	Steve Tyler	Saturdays (9.30-4.00) 24/04, 22/05 & 26/06	D.0.10

25 March 2010

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SUMMER TERM 2009 ONLINE UNITS

POSTGRADUATE ON-LINE AND INDEPENDENT STUDY UNITS

Please note that the following workshops are being held at the beginning of the Summer term. They are open to any postgraduate student, and please note, attendance does not commit you to undertaking the unit.

PDP NO.	UNIT TITLE	TUTOR	DAY	ROOM
PDP506	Independent Practitioner Study For students intending to undertake a study into any aspect of their professional practice which does not involve any research with participants.			

This unit assumes that those taking it have undertaken a unit in qualitative research methods (usually PDP500 Practitioner Research). Participants complete a research proposal and a draft ethics checklist two copies of which are submitted for approval to the Programme Committee. Once approval has been granted, the participant conducts a small scale research project into an aspect of their professional practice which follows the methods and objectives outlined in their proposal. The unit handbook offers guidance on how the Project Report should be written and submitted, there is also extensive guidance on ethics. The unit is not supported by tutorial guidance.

Participants are able to put forward a proposal for a double independent study, which allows for the undertaking of longer study and the submission of a longer (7,000 words) report.

The study must be undertaken and the completed project report submitted within the following time limits:

Single Unit: two academic terms following approval of the proposal.

Double Unit: three academic terms following approval of the proposal.

Although PDP506 does not have general tutor input, it does begin with a single twilight session when students are offered advice and guidance on how to apply for the unit and what form the assessment should take.

PDP508	<p>Independent Study</p> <p>For students intending to undertake a small scale research project (an independent practitioner study): a workshop to offer advice on how to submit a proposal and how to organise the report.</p>			
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An Independent Study (IS) is an independent academic study carried out into an area of one's professional practice or into an area of knowledge of relevance to one's professional understanding. The student chooses the area for the study and presents an Independent Study Proposal for approval by the Programme Board. It is important to remember that the difference between an "Independent Study" and an "Independent Practitioner Study" lies in the practical application of research. An Independent Study does not commit the practitioner to any form of practitioner research; rather it is based on academic research into the literature and research reports surrounding the topic.

Although PDP508 does not have general tutor input, it does begin with a single twilight session when students are offered advice and guidance on how to apply for the unit and what form the assessment should take.

PDP545	<p>Professional Development (ON-LINE UNIT)</p> <p>Professional Development: a workshop to help you begin the process of keeping your professional development record</p>			
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The Professional Development unit is based on the assumption that all professionals engage in the constant refinement and development of their personal practice usually making use of some degree of reflection. The unit offers participants the opportunity to explore their personal professional development in the context of the National Standards for Teachers or where specialist standards exist (e.g. SENCO standards) that are more relevant to their professional practice, against those. The unit is examined by means of a portfolio that the participant keeps, which provides evidence of their professional development and their reflection on it. The unit handbook offers guidance on how the Portfolio should be written and submitted. The unit is not supported by tutorial guidance.

The portfolio is expected to chart the participant's professional development across two academic terms submitting the completed portfolio within three academic terms of registering for the unit.



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Didsbury Timetable Summer 2010

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SUMMER TERM 2010 Teaching will commence week beginning 19 April 2010 unless otherwise stated

PDP No.	UNIT TITLE	TUTOR	DAY	ROOM
PDP948	DDD and Maths (SpLD only)	Kath Kelly	Monday	Behrens 0.2/0.3
	APEL Workshop	Paul Baker	Monday 10/05: 5.30-6.30	Behrens 0.1a
PDP915	Unpicking Geographical Concepts	Darren Williamson/ Sue Bermingham	Wednesday	Simon 0.02
PDP878	Anomalistic Psychology (Starting 4th May)	Norma Cliffe	Tuesday	Behrens 2.6
PDP617	SEN: Issues of Inclusion and Diversity	Peter Hick (TBC)	Tuesday	Behrens 1.1
PDP572	Primary and secondary school CLIL	Sarah Lister	Tuesday	Behrens 0.3
PDP556	SPLD: Inclusion and Curriculum Access (SpLD only)	Kath Kelly	Tuesday 1.30-4.30	Birley 3.6
PDP575	Leading Learning Organisations (MSc ELM only)	Joy Coulbeck	Tuesday	Behrens 2.3
PDP500	Practitioner Research	Peter Phethean/ Paul Baker	Tuesday	Lect (A)/ Behrens 0.0/ 0.1
PDP521	Behavioural, emotional & Social Difficulties: School & Classroom Practices	Mal Ashman	Tuesday / Wednesday	Behrens 2.2
PDP575	Leading Learning Organisations (MSc ELM only)	Dafydd Jones	Wednesday	Behrens 2.6
PDP934	Creative Teaching & Learning (Double (40 credits) Unit continued for the Spring Term)	Debra Kidd/ Becky Patterson	Wednesday	Behrens 1.6
PDP873	Bilingualism and SEN	Judith Flynn	Wednesday	Behrens 0.2
PDP922	STEM: Exploring Mathematics Teaching (continued from Spring Term)	Frank Eade/ Steve Gough	Wednesday	Simon E
PDP547	Understanding Pupil Achievement (NQTs)	Andy Pickard	Wednesday	Behrens 2.7
PDP546	Professional Literacy for Practitioners (NQTs & RQTs)	John Powell	Wednesday	Behrens 2.8
PDP506	Independent Study (MSc ELM PG Dip only)	Tony Devlin	Wednesday	Behrens 2.1
PDP919	Teacher as Maker, maker as teacher (Maker teacher only)	Keith Walker/ Jane Parker	Thursday	Art Studio

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PDP579	Skills for Middle Managers (not available to PGCert/Dip/MSc ELM students)	TBC	Thursday	Behrens 2.1
PDP531	Provision for ASD – A Multi-Disciplinary Perspective (only open to students on the Autistic Spectrum Disorders course)	Steve Tyler	Thursday	Behrens 1.2
PDP526	Sex and relationship Education	Stacy Grogan	Thursday	Behrens 1.6
PDP506	Independent Practitioner Study	Steve Tyler	Saturday	Behrens 1.2

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